

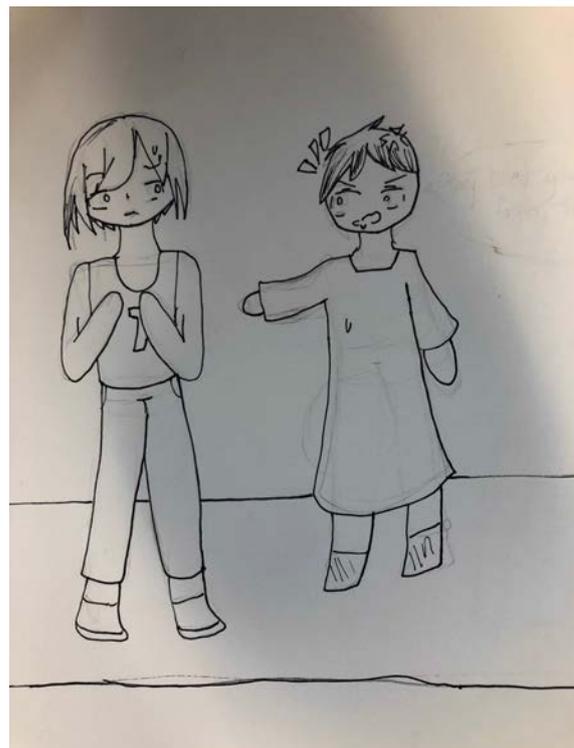
Dear Parents, Students and Families,

During Reader's Workshop some Year 5/6 children have been exploring the idea that good readers construct mental images as they read a text. By using prior knowledge and background experiences, readers connect the author's writing with a personal picture. Through guided visualisation, students learn how to create mental pictures as they read.

Here are some examples of students' reading journal entries based on this strategy.

As the swooping shape neared, I saw that it was a muttering, grey-looking man. He was wearing a dark dressing gown and had a weird, lopsided run, as if he was off-balance and dizzy. I was just about to cross the road to avoid him when I made out what he was saying. With a rush of fear, I realised it was me he was coming after! 'Call!' he screamed. 'Callum Ormond!'

He stumbled towards me, his wild eyes almost bursting from their sockets. He half-limped, half-ran, his flailing arms reaching out in front of him.



YES!!! Our very first customer!

Zoe and I ~~raced~~ strolled into the lounge room (so we didn't look TOO desperate, even if we ~~actsh~~ actually were). It was Henry Bing, a high-school boy who lives at the end of our street.

Henry was carrying a large cardboard box.



Learning to write is a complex process and at Holy Family we deploy a range of prompts for children such as the example above to draw out in the children's writing the words from their oral language and their reading. At Holy Family we have a rich cognitive, social and cultural environment from which to draw for our student's writing.

- Writing is an integral part of learning in all subject areas requiring students to write or compose a variety of texts using their literacy skills to access learning across curriculum. At Holy Family children hand-write their texts, type them on their computer or record them using multi-media technology. Sometimes children write scripts for their own films or podcasts created in our Making Multi Media Centre. At Holy Family we teach the children a range of skills to compose texts for different purposes.

To be an effective writer or composer of written language requires an understanding of:

- Placing meaning as you compose your text
- Be mindful of the purposes of writing and the audience who will read it
- Choosing appropriate language and visual choices to shape the meaning.
- While considerable attention is given to phonics and phonological awareness in teaching, we are aware that the most effective way of developing phonological awareness in young children is through their motivation to write.

Children with a strong oral language phonological foundation and good oral language skills will learn the alphabetic code quite quickly. They will be able to recode simple regularly spelled words to sound during the first year of schooling'

So let's continue to work together as a team: home and school. Please encourage you children to talk about the positive aspects of their learning and we will focus on the technical aspects of language together with boosting their self-esteem.

You as parents can assist with improving their well-being by noticing the things they do well and telling them about it.

KERRY WHITE
PRINCIPAL

WELCOME HANNAH



WELCOME HANNAH

Introducing our new Reception Teacher, Hannah Andersen who is joining us from Hampstead Primary School. Hannah has been teaching Yr 2/3 and Performing Arts Reception – Yr 3 and Year 5/6/7.

Hannah is looking forward to joining the staff of Holy Family Catholic School and having her own Class (RHA) to guide their continuing learning in Term 3.

Hannah and the new Reception Class will share a beautiful double classroom space with Michelle Rodgers and her R/1 class. No one works alone at Holy Family. Many children will know Michelle from Alive Catholic Early Learning Centre here at the school. Michelle's class have reading every morning and their reading is flourishing. Michelle and Hannah will build on the children's strengths in reading and writing and the new children will benefit from the leadership of the older children in the group.

Hannah will be present with the class on our next Transition Day on the 17th June.

Michelle and Hannah will continue to provide a safe environment for the children and learning spaces in which they feel secure in their relationships as they explore the world around them.

Kerry White
Principal

ICAS returns
in Term 3



ICAS EXPLAINED

What is ICAS?

ICAS Assessments are online* assessments, designed to recognise and reward academic excellence.

The assessments are based on the curricula for the relevant year. Students are asked to demonstrate a deeper, integrated, and thorough level of learning.

To ensure an engaging and beneficial experience for all students, new ICAS assessments are developed annually for each subject in every year level.

ICAS will return to **Holy Family Catholic School** this year. We encourage you to consider entering your child in ICAS. This fantastic assessment program allows students to challenge themselves and be recognised for their academic efforts. The assessment is now fully online and sitting dates will commence in Term 3. Learn more by visiting:

<https://www.unswglobal.unsw.edu.au/educational-assessments/products/icas-assessments/>

If you are interested, registration forms are available below or:

On our website

QKR! app

School front office

Payment can also be made through the QKR! app, via phone or the front office

INTERNATIONAL COMPETITIONS AND ASSESSMENTS FOR SCHOOL 2020

If you wish your child/ren to participate in ICAS - International Competitions and Assessments for School 2020 please complete the form below. Please return the registration form to the office with the entry fee/s by **Friday 17 July 2020**.

*Please note that this is only for students in Year 2 upwards
Digital Technologies is only for Student in Year 3 upwards*

I give permission for my child to participate the ICAS—International Competitions and Assessments for School 2020.

Student Name: _____

Class: _____

Year level: _____

Parent name: _____

	Subject	Test Date	Entry Fee
	Digital Technologies	Monday 24 August	\$15.95
	Science	Monday 17 August	\$15.95
	Spelling	Monday 31 August	\$15.95
	English	Tuesday 25 August	\$15.95
	Mathematics	Tuesday 1 September	\$15.95

Registration and payment may also be completed through the QKR app.



10 km

Please slow down. The carpark **MAY** look quiet but children move quickly, come from between cars and are harder to see.

Both carparks are strictly 10 kms an hour at **ALL** times.

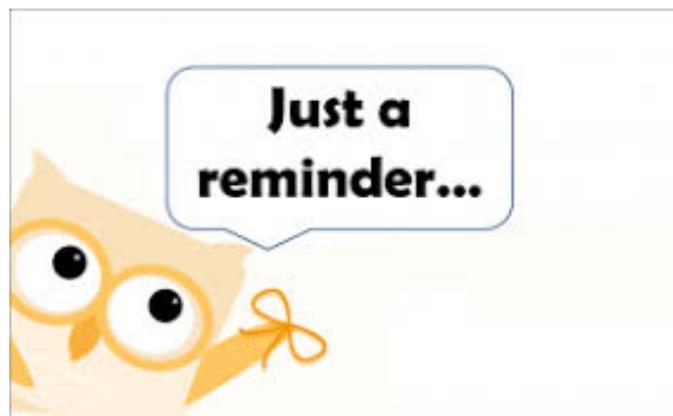
SLOW DOWN

**DRIVE WITH
EXTREME CAUTION**

**WATCH OUT FOR
PEDESTRIANS**



FEES	Tuition Fees for Term 2 have been invoiced
STATEMENTS	Statements available upon request in Term 2
COVID-19 FEE REMISSION	Form available from our website under "Parent Resources" or use this link ; and at the front office.
PAYMENT METHODS	We still accept all methods of payment including cash . QKR App can be used for Fees and OSHC too.
UNIFORM SHOP OPEN	Monday - 8.30am to 9.30am Wednesday - 2.30pm to 3.30pm Thursday - 8.30am to 9.30am
ENTERTAINMENT BOOK	See pages following. All digital. 12 months commences from date of purchase.
SCHOOL TIMES	8.50am - School Day Starts 10.20am to 10.40am - Recess 12.40pm to 12.50pm - Lunch Eat Time 12.50pm to 1.30pm - Lunch Play Time 3pm - School Day Ends



FROM THE APRIM

Saturday, June 13th is the Feast of Saint Anthony of Padua.

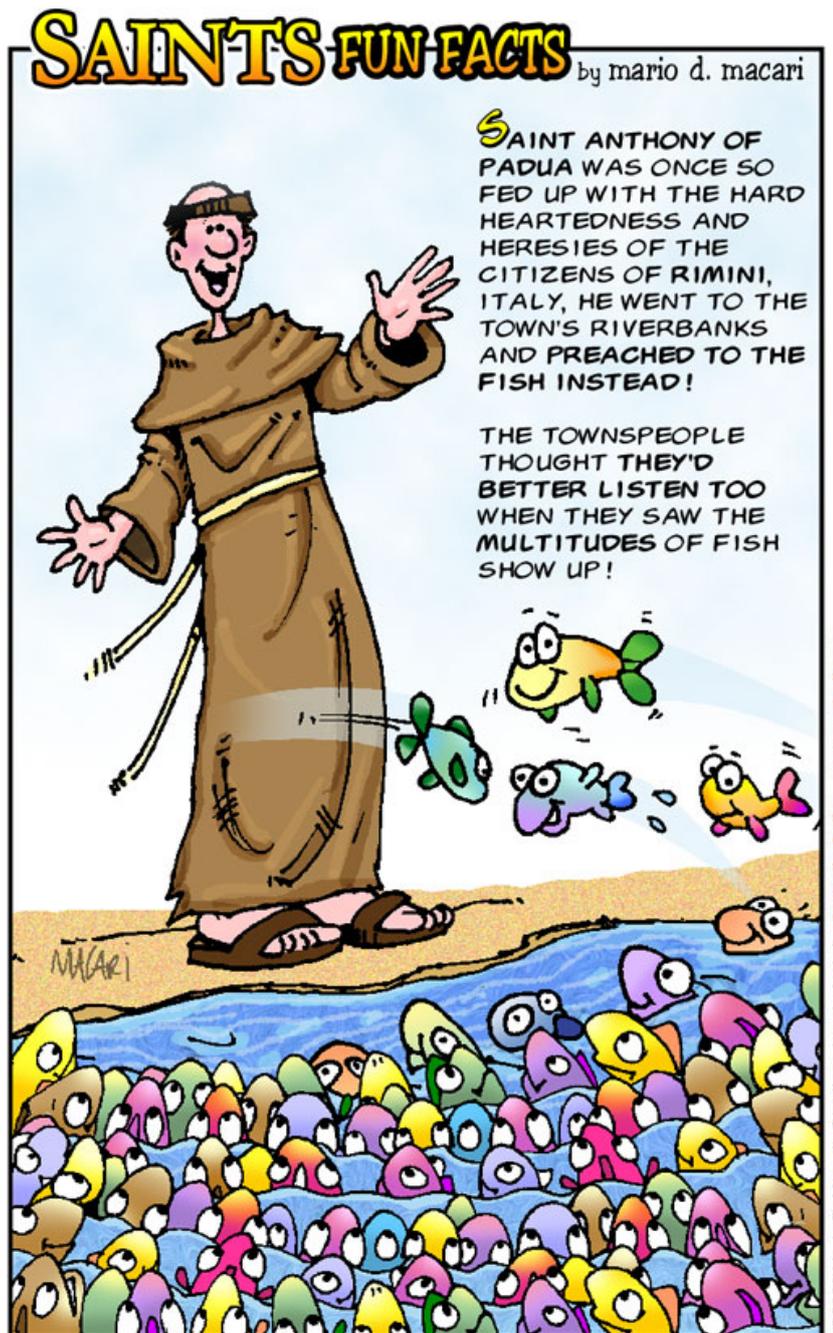
Anthony was born in Lisbon, Portugal, to a wealthy family. Originally a member of the Augustinian Order, he joined the Franciscans when he was 26 years old. He was a gifted preacher who worked in Italy and France. When people didn't listen to his teaching he went and preached to the fishes, not for the instruction of the fish, but rather for the glory of God, the delight of the angels, and the easing of his own heart. He died in Padua, Italy, at the age of 36 and was declared a Doctor of the Church by Pope Pius XI in 1946. He is remembered and loved for his inspiring teaching, a servant of the poor and a worker of miracles.

An inspiring quote from Saint Anthony:

“Do you want to have God always in your mind? Be just as he made you to be. Do not go seeking another “you”.

Reference: Catholic Encyclopedia

Michael Urdanoff
APRIM



 SCHOLASTIC

Book Club LOOP

for Parents

Book Club orders are due:

Friday - Thursday 18th June 2020

LOOP is the Scholastic Book Club

Linked **O**nline **O**rdering & **P**ayment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:

www.scholastic.com.au/LOOP



UNIFORM SHOP

Winter Uniform is as follows:

GIRLS:

Pinafore (Reception to Year 4);

Skirt (Years 5 & 6);

Cream blouse with logo;

Tie;

Red Jumper

Black knee hi socks or black tights.

BOYS:

Black trousers with Holy Family logo;

Long sleeved striped Holy Family shirt;

Tie;

Red Jumper;

Black socks with Holy Family stripe.

SPORTS: (Boys and Girls)

Holy Family trackpants;

Holy Family zip jacket (optional);

Holy Family striped polo shirt;

White sport socks with Holy Family stripe.



Winter uniform
is required for
Terms 2 and 3,
and is now
available from
the Uniform
Shop.

UNIFORM ISSUES

LOST A JUMPER

We have a large number of lost jumpers with NO NAMES. Please feel free to look at these jumpers and use as a replacement if your child has lost their jumper. Speak to the Front Office Staff.

CHANGE OF CLOTHES

If your child has had a change of clothes from the front office for any reason, can you please wash and return **immediately** so that we can continue to help our students.



At Alive Catholic Early Learning, Ecology is one of our curriculum learning areas. Ecology is also a point of mission for Holy Family Catholic School and therefore we offer continuity of learning for children in this area from 6 months to year 6 in our community.

This term, our children and educators are researching how we build community and belonging through our relationship with natural environments. We believe

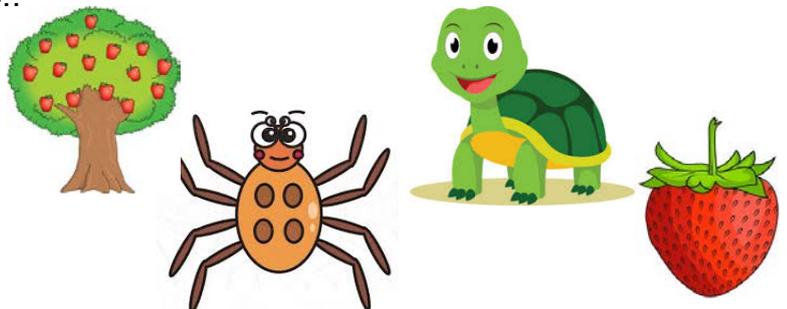
that when we care for God's creation, we also care for each other.

Children across the centre (*aged from 6 months to 5 years*) have been exploring nature through a variety of learning experiences and opportunities. In doing so, they have developed skills and dispositions such as collaboration, curiosity, empathy, hypothesising, problem solving and creativity.

In Joachim room (*children aged 6 months to 3 years*) children have been exploring where food comes from. They have planted their own vegetable and herb garden and are learning how to take care of plants. The children have also explored different vegetables in whole form, examining the different parts of these plants and learning that food can be grown on trees as well as in the ground. They have also explored the various food gardens in the school with their educators.

Children in St Anne's room (*children aged 3 years to 5 years old*) have engaged in a series of incursions hosted by Nature Play SA. They have made artworks using natural materials and built their own cubbies and dens with a variety of ropes and coverings such as tarps, curtains and hessian. Our families who are learning from home have joined us for these incursions via Zoom. It has been a wonderful way for children and families to continue their learning and connection with friends and educators during this time. The children have also had the opportunity to plant their own seeds in cotton wool as a connection to living and non-living things. As a provocation, they were asked what they think the seeds may grow into.:

Kanish – “Seeds turn into a apple tree”;
Kabir – “It is beans, it will grow into flowers”;
Blaise – “It will turn into a new body inside”;
Eva – “A spider maybe”;
Agam – “A turtle”;
Frankie – “They might turn into strawberry”.



Across the centre we have been observing the life cycle of a monarch Butterfly. Each room has caterpillars which have fed on milkweed and children have watched with wonder, curiosity and awe as the caterpillars have metamorphosed to pupa or chrysalis and emerged as a Monarch Butterfly. The children have documented their observations using a variety of materials and techniques such as drawing, painting and sculpture and released some of the butterflies into the school gardens.







Mid-Year Preschool Intake ENROL NOW



Phone 8283 8200 or visit alivecatholic.org.au

ENTERTAINMENT BOOK



BONUS

- ★ Bonus \$50 Discover Queensland voucher*  with every purchase
- ★ 2 months extra Membership FREE on Single & Multi City Memberships*



Membership BONUS



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Redeemable at participating stores



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Multi Plus
\$229⁹⁹
2 Years **BEST VALUE**
2 years of savings across Australia, New Zealand and Bali
\$46 to our fundraiser

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FOR YOUR INFORMATION

School routines:

- **SCHOOL START** - School starts at 8.50am, children must be under supervision of adults at all times. Yard Duty begins at 8.30am, if they arrive earlier they need to attend OSHC;
- **LATE ARRIVALS** - If your child is later than 8.50am they **must** sign in at Student Reception;
- **SCHOOL FINISH** - School finishes at 3pm if you **cannot** collect your child by 3.10pm, they need to go to OSHC;
- **PICK UP/DROP OFF SAFETY** - Please use the Kiss and Drop Zone and **DO NOT** drop off your children in the car parks or park in Disabled Zones ... it is illegal;
- **SAFETY** - Please don't walk on the driveways, use the footpaths, don't walk in or out of the vehicle entry/exit gates;
- **LABELLING** - please label all removable clothing (ie. jumpers, jackets, hats), label school bags, drink bottles, lunch boxes and anything else your child may bring;
- **PERSONAL ITEMS** - No toys, electronics or sports equipment to be brought to school (laptops available for lease Years R-1 and provided for Years 2-6, sports equipment available from class teacher);
- **NUT FREE** - A reminder we are a **nut free** school. This includes but is not limited to Nutella, Peanut Butter and some muesli bars.
- **STAFF CAR PARK** - The inside carpark is for STAFF only.
- **GATES** - All gates are locked everyday at 9.15am and re-opened at 2.15pm. During these times you must come through the front office and sign in.

Laptops

The laptops are a great tool for the students. Here are a few tips for looking after them:

- No food or drink near the laptop;
- Store in a safe and dry area;
- Use in a dry area (ie not near sinks or wash areas);
- Do not run or walk with the laptop in the open position;
- Do not run with the laptop;
- Always ensure the protective cover is on and not tampered with.

