

## Mathematics

- **Sorting and classifying:** explaining the reasons for grouping objects.
- **Patterning:** copy, continue and create patterns.
- **Number:** connect number names, numerals and quantities; count collections; recognise, read, write and order numbers.
- **Measurement:** days of the week, months and seasons.

**Maths Mini:** the purpose of maths mini lessons is to develop students' basic number skills through regular, consistent practice. We aim to do this every day - depending on the activity, times can range from 10 to 20 minutes. Activities include: number songs/ rhymes, tallying, subitising (visual recognition of amounts in small group without counting), developing efficient counting strategies, counting backwards and forwards.

## English

- **Reading:** shared reading, guided reading, independent reading, paired reading. Literal comprehension extending to simple inference.
- **Phonics and word knowledge:** continue to develop knowledge & understanding of the relationship between letters graphemes) & sounds (phonemes) to read & spell.
- **High frequency words (HFW):** develop ability to recognise, read & spell an increasing number of HFW.
- **Handwriting:** correct letter formation (starting/end point) for unjoined lower case letters; forming upper case letters; posture/pencil grip;
- **Writing:** Shared writing, guided writing, independent writing. Write own name and names of others. Use words and pictures to retell familiar stories and present information. Write simple sentences (extending to compound sentences). Identify & use capital letters and full stops (extending to question marks and exclamation marks).
- **Speaking and listening/drama:** alphabet, book talk, expressing opinions, language and vocabulary development, storytelling, talk for writing, role play, retellings.

## Religion

God's love for humanity contributes to a **positive identity and self image**. Learning will focus on student identity: Who am I? What can I do? Who loves me? Which significant others do I love?

Other learning in religion this term includes:

- Who is God?
- Friends
- Creation and Prayer
- Lent and Easter

## Curriculum Overview

**Term 1 2020**

**R1JH & R1MP**

Jo Handforth & Margot Papillo

## Humanities & Social Sciences

**History:** Tell the story of your name. Where were you born? Where were your parents/carers born? Share your story. Places we know and belong to.

**Geography:** Locate on a map your birthplace and the birthplace of your parents/carers & grandparents. Inquire why these places are special. Seasons and weather. Helping to care for our local environment.

Special events: **Harmony Day** (Week 8)

## Science

**Biological sciences:** Focus on **living things** - their needs, features and habitats. Living things covers humans, familiar animals (e.g. pets), and plants in local environment. Skills: observation, prediction, recording, (words and simple diagrams) following instructions and sharing findings. Development of scientific vocabulary relating to topic area. Visiting school Fish Farm and MUDLA.

## Art/ D&T / ICT / Sport / LOTE

- Visual arts (colour, painting, collage, paper craft)
- D&T: making with recycled materials; developing skills such as cutting.
- Music - specialist lesson / LOTE: Spanish - specialist lesson
- Sport - specialist lesson; class fitness; Sports Day (Week 10)
- ICT: logging on/out; opening, saving and retrieving documents; learn to use/ continue to develop skills in using specific software (e.g. ActivInspire, iMovie).

